



Summer Reading Program - Lowell Students Read



Dear Parents, Guardians, and Caretakers:

As partners in the education of our youth, I invite you to help your children extend their reading skills this summer. Please assist your children by taking them to the Pollard Library and by making sure they have books they can read or books you can read to them!

Did you know?

- One of the most effective ways to improve reading skills is to read regularly and often
- Students and adults who read for the joy of it are the best readers
- Families who read together provide the strongest model for future reading
- Research has shown that children who participate in summer reading programs reap the benefits of greater academic achievement

You can also access many free books online that can be read or will be read aloud to your child.

Websites to access free books:

- <http://www.storylineonline.net/>
- <http://www.openebooks.net/>
- <http://www.uniteforliteracy.com/?redirect=true>
- <http://www.scholastic.com/parents/play/> (Ages 3-7) or
- <http://www.scholastic.com/kids/stacks/> (Ages 8-12)

To show us how much your child liked one or more of the summer reading books, please have your child complete a project(s) from the list that is attached. You can also create your own project that you think up yourself!

- Bring your completed book project back on the first day of school
- Return the signed author and title form (attached)



Scholastic is also offering a summer reading challenge. Your child may enter the number of minutes they read each day using their login and password at <https://www.scholastic.com/summer/home/>. Schools across the city, state, and country will be competing to see who reads the most. The top Lowell Schools will have schoolwide celebrations sponsored by the Lowell Police Superior Officer's Association & Lowell Police Patrolmen's Association.

For each project a student returns, his/her name will be entered into a drawing to represent their school at the October School Committee Meeting.

In partnership with the Lowell Spinners and their support for Summer Reading, each student that logs minutes in the Scholastic Summer Reading Challenge will receive a voucher for their choice of game: June 20th, July 24th, or August 11th.

We look forward to sharing your creative responses about what you read this summer!

Thank you.

Assistant Superintendent for Curriculum, Instruction, and Assessment

Summer Reading 2018

Students Entering Grade K-4





SUMMER READING PROJECT

Lowell Public Schools



Please show us how much you liked one or more of your summer reading books by making a project from the list below and/or by completing the attached response sheets. You can also create your own project that you think up yourself! Bring your completed book project back on the first day of school. You will be recognized at your school and your project will be displayed.

KINDERGARTEN TO GRADE ONE



- Describe the character _____ using key details from the text.
- Draw or paint a picture of your favorite book character and write about it.
- Draw or paint a picture about your favorite part of a book.

FIRST GRADE TO SECOND GRADE



- Describe what kind of character _____ is using key details from the text.
- Create a colorful new cover for one of your books, showing some event from the book or something you learned from it.
- Draw and write about the beginning, middle, and end of a book.

SECOND GRADE TO THIRD GRADE



- Describe how characters in the text respond to major events and challenges.
- Create a book poster using pictures you cut from magazines. Include pictures of the setting, important story words, and characters. Paste your pictures creatively on poster board.
- Write a poem about a book.
- Make an interesting facts poster about a nonfiction book.

THIRD GRADE TO FOURTH GRADE



- Describe the characters in the text and explain how their actions relate to the events in the text.
- Write a letter to a friend telling why he/she should read your book.
- Write a list of five questions you would ask the main character of a book.
- Write a song or rap about your favorite book.
- Pretend you are a teacher. Make a quiz for the book you are reading.

Both iReady and Scholastic Summer Reading can be accessed via CLEVER. You can find this link on the district homepage, as well as your school's homepage.

CLEVER Password
Username:
Password:



Elementary Summer Reading List 2018

New Titles

Picture Books

Beaty, Andrea. Ada Twist, Scientist
Cordell, Matthew. Wolf in the Snow
Cornwall, Gaia. Jabari Jumps
Daywalt, Drew. The Legend of Rock Paper Scissors
Deedy, Carmen Agra. The Rooster Who Would Not Be Quiet!
De la Pena. Love
Denos, Julia. Windows
Elya, Susan Middleton. La Principessa and the Pea
Engle, Margarita. All the Way to Havana
Heder, Thyra. Alfie
Jenkins, Emily. A Greyhound, a Groundhog
Luyken, Corinna. The Book of Mistakes
Sanna, Francesca. The Journey

Beginning Readers

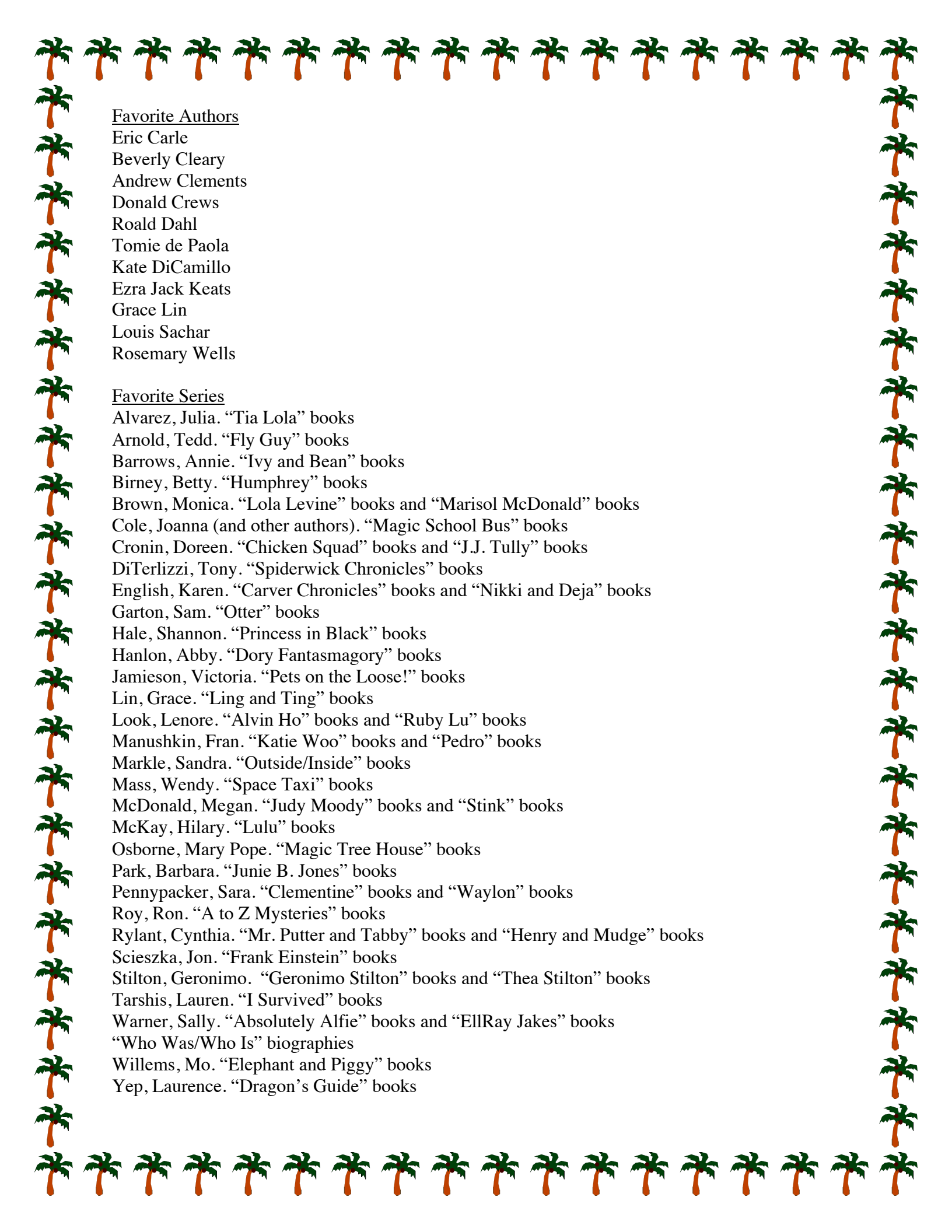
Butler, Dori Hillestad. King and Kayla and the Case of the Missing Dog Treats
Dean, James. Pete the Cat series
Keller, Laurie. We Are Growing!
Milgrim, David. Go, Otto, Go!
Yoon, Salina. My Kite is Stuck! and Other Stories

Nonfiction

Barton, Chris. Dazzle Ships: World War I and the Art of Confusion
Fleming, Candace. Giant Squid
Kelly, Scott. My Journey to the Stars
McCarthy, Meghan. Pop! The Invention of Bubble Gum
Rusch, Elizabeth. Impact! Asteroids and the Science of Saving the World
Sandler, Martin W. The Whydah: a Pirate Ship Feared, Wrecked and Found
Shetterly, Margot Lee. Hidden Figures: The True Story of Four Black Women and the Space Race

Chapter Books

Angleberger, Tom. "Inspector Flytrap" books
Arnold, Tedd. "Noodleheads" books
Baptiste, Tracey. "Jumbies" books
Clanton, Ben. "Narwhal and Jelly" books
Eulberg, Elizabeth. "The Great Shelby Holmes" books
Kim, Julie. Where's Halmoni?
Medina, Juana. Juana & Lucas
Schlitz, Laura Amy. Princess Cora and the Crocodile
Shurtliff, Liesl. Jack: The True Story of Jack and the Beanstalk and other titles



Favorite Authors

Eric Carle
Beverly Cleary
Andrew Clements
Donald Crews
Roald Dahl
Tomie de Paola
Kate DiCamillo
Ezra Jack Keats
Grace Lin
Louis Sachar
Rosemary Wells

Favorite Series

Alvarez, Julia. "Tia Lola" books
Arnold, Tedd. "Fly Guy" books
Barrows, Annie. "Ivy and Bean" books
Birney, Betty. "Humphrey" books
Brown, Monica. "Lola Levine" books and "Marisol McDonald" books
Cole, Joanna (and other authors). "Magic School Bus" books
Cronin, Doreen. "Chicken Squad" books and "J.J. Tully" books
DiTerlizzi, Tony. "Spiderwick Chronicles" books
English, Karen. "Carver Chronicles" books and "Nikki and Deja" books
Garton, Sam. "Otter" books
Hale, Shannon. "Princess in Black" books
Hanlon, Abby. "Dory Fantasmagory" books
Jamieson, Victoria. "Pets on the Loose!" books
Lin, Grace. "Ling and Ting" books
Look, Lenore. "Alvin Ho" books and "Ruby Lu" books
Manushkin, Fran. "Katie Woo" books and "Pedro" books
Markle, Sandra. "Outside/Inside" books
Mass, Wendy. "Space Taxi" books
McDonald, Megan. "Judy Moody" books and "Stink" books
McKay, Hilary. "Lulu" books
Osborne, Mary Pope. "Magic Tree House" books
Park, Barbara. "Junie B. Jones" books
Pennypacker, Sara. "Clementine" books and "Waylon" books
Roy, Ron. "A to Z Mysteries" books
Rylant, Cynthia. "Mr. Putter and Tabby" books and "Henry and Mudge" books
Scieszka, Jon. "Frank Einstein" books
Stilton, Geronimo. "Geronimo Stilton" books and "Thea Stilton" books
Tarshis, Lauren. "I Survived" books
Warner, Sally. "Absolutely Alfie" books and "EllRay Jakes" books
"Who Was/Who Is" biographies
Willems, Mo. "Elephant and Piggy" books
Yep, Laurence. "Dragon's Guide" books



LPS Summer Reading Log

Student Name: _____

Please write the titles and author of the books you read this summer or were read to you, on the lines below. **Please attach additional sheets with author and title information if you run out of room.**

	Title	Author
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Return this form with your project(s) on the first day of school. We will be using your summer reading as part of our literacy instruction during the first week of school.

For each project you return, your name will be entered into a drawing to represent our school at the October School Committee Meeting.



HAPPY SUMMER READING!!!



ALL GRADES project option

Title of book _____

Sketch and write about a character, something you learned or a summary of the story.

A large, empty rectangular box with a black border, intended for students to draw a sketch or write their response.A series of ten horizontal lines spaced evenly down the page, providing a guide for writing a summary or character description.